



# River Valley Technical Center

ANNUAL REPORT 2023- 2024

307 SOUTH STREET  
SPRINGFIELD, VT 05156  
802-885-8300

[RVTC.org](http://RVTC.org)

[River Valley Tech Center on Facebook](#)



# ***Your River Valley Technical Center!***

*Proudly serving our member districts, partner schools, and communities:*

- **Bellows Falls Union High School District**  
(Athens, Grafton, Rockingham, Westminster)
  
- **Green Mountain Unified School District**  
(Andover, Baltimore, Chester, Cavendish)
  
- **Expeditionary School at Black River**  
(Ludlow, Mt. Holly)
  
- **Springfield School District**  
(Springfield)
  
- **Fall Mountain Regional High School**
  
- **VT Virtual Learning Cooperative**
  
- **The Compass School**
  
- **Other towns within our service region**  
(Landgrove, Londonderry, Peru, Weston)

**Statement of Non-Discrimination - River Valley Technical Center**

River Valley Technical Center does not discriminate on the basis of race, color, religion, national origin, gender, sexual orientation, age, gender identity, marital/civil union status or disability in admission or access to, or treatment or employment in, its programs and activities. Any person having inquiries concerning the River Valley Technical Center's compliance with the regulations implementing Title VI, Title IX, Section 504, or other state or federal non-discrimination laws or regulations is directed to contact: Derek Williams, Assistant Director of Technical and Adult Education, River Valley Technical Center, 307 South Street, Springfield, VT 05156 Phone: 802-885-8300

# *River Valley Technical Center*

## *Statement of Philosophy*

*At the River Valley Technical Center...*

- *We believe that we must dream as well as act to accomplish great things.*
- *We believe that learning is a lifelong adventure.*
- *We believe in facing each day with minds open to knowledge and hearts open to love.*
- *We believe in the freedom to wonder, to explore, to ask, to imagine, to create, and to collaborate.*
- *We believe that success means doing our best, being our best, and being proud of our efforts.*
- *We believe that every one of us has special talents and that collectively these talents benefit all of us.*
- *We believe in ourselves, in each other, and in the bright future.*

*In this school, we are preparing for the world of tomorrow!*

*(Adapted with permission from the Foreign Language School of Nanjing, China)*

*Approved by RVTC Faculty and Staff  
August 29, 2007*

*Endorsed by 2008 RVTC National Technical Honor Society Inductees  
June 12, 2008*

*Adopted by RVTC School District Board of Directors  
July 2, 2008*

## *Educating Today's Students for Tomorrow's Careers*

**The mission of the River Valley Technical Center is to educate today's students for tomorrow's careers and for all students to:**

- Demonstrate the skills, knowledge and character necessary to become productive workers and life-long learners.
- Participate in a positive environment that integrates academic and technical education through applied learning.
- Benefit from teachers' professional growth and continuous improvement of curricula that emphasizes the changing workplace and the pursuit of educational excellence.
- Have the opportunity to attain nationally recognized industry credentials or certifications through the completion of courses and programs.
- Demonstrate a sense of pride and ownership in their school and community.
- Have the opportunity to explore various career areas and to participate in workplace experiences.

Approved: May 2, 2001

**River Valley Technical Center  
FY 24 Faculty & Staff**

**Instructors:**

**Joshua Chamberlain**  
*Carpentry*

**Mark Chase**  
*Criminal Justice*

**Jennifer Cummings**  
*Business Management & Entrepreneurship*

**Christopher Gray**  
*Advanced Manufacturing &  
Engineering*

**David Groenewold**  
*Culinary Arts*

**John Harmer**  
*Horticulture & Natural Resources*

**Courtney Lihatsh**  
*Human Services*

**Zachary McNaughton**  
*Audio & Video Production*

**Lara Peck**  
*Health Sciences*

**Madison Russ**  
*Industrial Trades*

**Gabriel Vastola**  
*Integrated Pre Technical Studies*

**Kristen Wilson**  
*Information Technology*

**Student Services:**

**Coralee Choiniere**  
*Registrar*

**Dave Culver**  
*Cooperative Education*

**Terri Herzog**  
*School Counseling Coordinator*

**Samantha McAllister**  
*Special Needs Coordinator*

**Administration & Office Staff:**

**Gretchen Austin-Ward**  
*RVTC/HDEC Building Secretary*

**Tina Bixby**  
*Administrative Assistant/HR Coordinator*

**Scott Farr**  
*Superintendent/Director*

**Christopher Irish**  
*Systems Administrator*

**Derek Williams**  
*Assistant Director of Technical & Adult  
Education*

**School Outreach:**

**Kelly Broker-Campbell**  
*Outreach Coordinator*



**Vermont Virtual Learning Cooperative  
FY 24 Faculty & Staff**

**Teachers:**

**Jennifer Hardy**

**Lauren Kelley**

**Maureen Parker**

**Sharon Rock**

**Beth Rodondi**

**Elijah Shepard Church**

**Harold Vance, III**

**Student Services:**

**Kim Bovill**

*Admissions & Family Engagement  
Coordinator*

**Sonia Comstock**

*Registrar*

**Marsha Dawkins**

*Technical Assistant*

**Tara Evans**

*Technical Assistant*

**Brian Farnum**

*Technical Assistant*

**Lucy Gagner**

*Instructional Assistant*

**Rebecca Lowe**

*Registrar/Student Support*

**Administration & Office Staff:**

**Kelsey Christensen**

*Technical Support/Coordinator for  
Communications*

**Hannah Farnum**

*Director of Technology*

**Jennifer Fribush**

*Coordinator of Curriculum & Professional  
Learning*

**Nancy Goodrich**

*Director of Operations*

**Jennifer Hinds**

*Principal – Grades K - 8*

**Jessica Leo**

*Principal – Grades 9 - 12*

**Ashley Newton**

*Director of Academic Programs*

**Kristalyn Rein Pelletier**

*Secretary/Instructional Assistant*

**Greg Runyan**

*VTVLC Director/Principal*

**Melissa Sargent-Minor**

*Director of Special Education*

**River Valley Technical Center School District  
Directors & Officers**

*Elected Board Members:*

<u>Michael Stack</u> Bellows Falls Union High School District #27	Term expires April 1, 2024
<u>Lois Perlah</u> Green Mountain Unified School District #35	Term expires April 1, 2024
<u>Paul Orzechowski</u> , Vice Chair Ludlow Mount Holly Unified Union School District	Term expires April 1, 2026
<u>Jessica Burlew</u> Springfield School District	Term expires April 1, 2025

*Appointed Board Members (Members at large):*

<u>Robert Flint</u> , Chair Springfield area	Term expires June 1, 2025
<u>Sarah Vogel</u> Fall Mtn. Regional School District	Term expires June 1, 2026
<u>Andrew Pennell</u> , Secretary Bellows Falls area	Term expires June 1, 2024
<u>James Rumrill</u> Ludlow area	Term expires June 1, 2024
<u>Lyza Gardner</u> Chester area	Term expires June 1, 2026

*Ex-Officio Board Members:*

Zachary McNaughton, Faculty Representative, Audio Video Production Instructor  
Courtney Lihatch, Faculty Representative, Human Services Instructor  
Lauren Fierman, Superintendent, Two Rivers Supervisory Union  
Andrew Haas, Superintendent, Windham Northeast Supervisory Union  
Dr. Christopher Spence, Superintendent, Fall Mountain Regional School District  
Sherri Nichols, Superintendent, Springfield School District

*RVTC School District Officers:*

Larry Kraft, Moderator  
Brenda Blodgett, Clerk  
Caitlin Christiana, Treasurer  
Ulla Cook, Asst. Treasurer

# RIVER VALLEY TECHNICAL CENTER

## Superintendent's Report

### 2022-23 School Year

The River Valley Technical Center School District sending school region includes Bellows Falls Union High School, Expeditionary School at Black River, Fall Mountain Regional High School, Green Mountain Union High School, and Springfield High School. We also enroll students from the Compass School, as well as home-schooled and adult students. In this past year, 309 high school students enrolled in various technical education programs from 16 area towns served by the Center.

River Valley Technical Center offered many programs for high school students last year, including Pre-Technical Foundations and Integrated Pre-Technical Studies for grades 9 and 10, Business Management & Entrepreneurship, Information Technology, Advanced Manufacturing/Engineering, Industrial Trades, Horticulture and Natural Resources, Carpentry, Criminal Justice, Human Services, Audio Video Production, Health Sciences, and Culinary Arts.

RVTC prepares students to be career and college-ready through hands-on learning which incorporates academic skills, technical skills, and our Essential Employability Skills which include Dependability, Communication, Organization, Collaboration, Problem Solving, and Work Ethic. Students receive embedded academic credits/proficiencies and elective credits that help fulfill their high school graduation requirements.

RVTC students participated in a variety of Career Technical Student Organizations including the Future Farmers of America, Future Business Leaders of America, Health Occupations Student of America, SkillsUSA, Pro Start and National Technical Honor Society. RVTC student Gold Medal winners were:

- *HOSA* - Health Science Career Photography: Keronie Jones – Bellows Falls Union and Olivia Magliola – Compass School.
- *FBLA* - Accounting: Gavin Joy – Bellows Falls Union, Digital Video Production: Caleb Ghia - Bellows Falls Union, and John Hassett - Fall Mountain Regional, Computer Game and Simulation Programming: Eric Morey - Bellows Falls Union, Coding and Programming: Arman Kazaryan and Damian Stagner - Springfield High School.
- *ProStart* - Management Competition: Victoria Feickert and Isabella Broome - Springfield High, and Grace Burns – Green Mountain Union, Culinary Competition: Jermaine Anders - Springfield High School, Annika Knudsen and Christopher Leary - home school student.

Seventeen students were inducted into the RVTC Chapter of the National Technical Honor Society. Many students earned college credits through dual enrollment with area colleges resulting in students earning 227 college credits. Students also earned 306 industry-recognized credentials. More than 98% of our graduates last year are either in post-secondary education, the military, or employed within six months following high school graduation with 62% of our students going on to post-secondary placements.

The COVID-19 Pandemic continued to have a lingering impact on our Cooperative Education program resulting in reduced participation for students as opposed to previous years resulting in 123 job shadow experiences, 14 paid and 53 unpaid work experiences, and 5 registered apprenticeships.

We are excited by the growth of the River Valley RADs Robotics team with approximately 20 middle and high school students on the team. They participated in various competitions including the 2023 Dragonfly Aerial Drone National Championship at Fairmont State University in Fairmont, West Virginia.

At our Annual Awards Night, we honored our students and awarded approximately \$30,000 in scholarships thanks to long-time support from the Tom Leever Foundation, the Kurt Dechen Memorial Fund and Kelly Flynn for establishing the “James Gould – Tools of the Trade” Fund and the Jan E. Fersing Scholarship.

Our Adult Services program offers adults opportunities for learning specialized skills. RVTC offered a Licensed Nurse Assistance program. In partnership with Vermont Technical College's Continuing Education and Workforce Development Division, 3 courses were held in Advanced Manufacturing including the ability to earn college credits. Several of these students were referred to us by area businesses.

RVTC enjoys a high degree of student satisfaction with 97% of our students reporting that they look forward to coming to RVTC. If you meet one of our students, talk to them about RVTC!

**Scott D. Farr**  
Superintendent/Director





# River Valley Technical Center

"Educating Today's Students for Tomorrow's Careers"

## Annual Meeting Minutes

March 2, 2023

Present: Andrew Pennell, Bob Flint, Larry Kraft, Michael Stack, Scott Farr, Tina Bixby, Christine Balch, Barbara Courchesne, Brenda Blodgett, and SAPA TV

Moderator Larry Kraft called the RVTC Annual Meeting to order at 7:01 p.m. He led those present in the Pledge of Allegiance and announced that the meeting would be conducted following Roberts Rules of Order.

*ARTICLE 1: To see what compensation the School District will pay to the officers of the River Valley Technical Center School District.*

MOTION: Andrew Pennell moved to compensate the officers and voting members of the RVTC School District as follows:

Moderator .....	\$50.00 per meeting
Clerk .....	\$100.00 per meeting
Treasurer .....	\$1000.00 per annum
Voting Board Members.....	\$400.00 per annum*

\*As long as they attend at least 50% of the meetings

Bob Flint seconded the motion. The motion passed unanimously.

*ARTICLE 2: To hear and act on the reports of the School District officers.*

MOTION: Barbara Courchesne moved to accept the reports of the River Valley Technical Center School District officers. Bob Flint seconded the motion that then passed unanimously.

*ARTICLE 3: To see if the School District will authorize the Board of Directors to receive and expend funds received through grants, donations, or other outside sources during the ensuing year, so long as such funds do not change the technical-education tuition assessment derived from the operating budget approved by the School District voters.*

MOTION: Brenda Blodgett moved that the School District authorize the Board of Directors to receive and expend funds received through grants, donations or other outside sources during the ensuing year so long as such funds do not change the technical education tuition assessment derived from the operating budget approved by the School District voters. Bob Flint seconded the motion that then passed unanimously.

***ARTICLE 4:** To authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funding to arrive.*

MOTION: Barbara Courchesne moved to authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funds to arrive. Bob Flint seconded the motion that then passed unanimously.

***ARTICLE 5:** To transact any other business that may legally brought before this School District Annual Meeting.*

No other business was brought before this School District Annual Meeting.

**Adjournment:**

Moderator Larry Kraft adjourned the meeting to Tuesday, March 7, 2023, on which date the voters of each member district are further warned to vote on the following article by Australian ballot at their respective polling places:

ARTICLE I

Shall the voters of the River Valley Technical Center School District approve the sum of **three million, three hundred thirty-nine thousand, five hundred seventy dollars (\$3,339,570)** to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?

The meeting adjourned at 7:07 pm.

**Budget Informational Meeting**

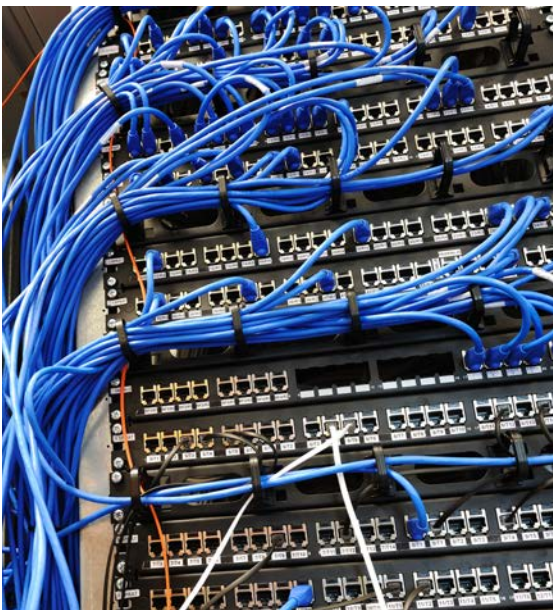
Following the Annual Meeting, Scott Farr, Superintendent/Director gave a PowerPoint presentation on the budget request and the educational programs of the River Valley Technical Center. Bob Flint issued a general invitation to the RVTC awards event to see all the great work the staff and students are doing. He asked for the voters' support.

Respectfully submitted,



Brenda Blodgett  
River Valley Technical Center Clerk







River Valley Technical Center School District  
 Results of March 7, 2023  
 Australian Ballot Count

**ARTICLE: Shall the voters of the River Valley Technical Center School District approve the sum of three million, three hundred thirty-nine thousand, five hundred seventy dollars (\$3,339,570) to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?**

Town	Town Clerk	Yes	No	Spoiled	Blank
Andover	Jeannette Haight	62	24	0	2
Athens	Hannah Regier	70	27	0	1
Baltimore	Deborah Bean	16	5	0	1
Cavendish	Diane McNamara	121	47	0	2
Chester	Deborah J. Aldrich	339	81	0	22
Grafton	Kimberly Record	108	15	0	1
Ludlow	Ulla P. Cook	163	80	0	23
Mt. Holly	Carol Garrow-Wolley	154	73	0	9
Rockingham	Kathleen Neathawk	305	76	0	11
Springfield	Barbara Courchesne	764	329	0	9
Westminster	Pauline Blake O'Brien	214	37	0	9
	TOTAL	2316	794	0	90

**Attest: Brenda Blodgett, River Valley Technical Center School District Clerk**

Signature of Clerk *Brenda Blodgett* Date 3/9/2023

**WARNING**  
**RIVER VALLEY TECHNICAL CENTER SCHOOL**  
**DISTRICT ANNUAL MEETING AND INFORMATIONAL**  
**MEETING THURSDAY, FEBRUARY 29, 2024**

(Member districts: Bellows Falls Union High School District #27, Expeditionary School at Black River, Green Mountain Unified School District #35, and Springfield School District)

**ANNUAL MEETING AND INFORMATIONAL MEETING**

The legal voters of the River Valley Technical Center School District are hereby warned to meet in the RVTC Café, Rm. B106 at the Howard Dean Education Center, Springfield, Vermont, on Thursday, February 29, 2024, at 7:00 PM, to transact at that time business not involving voting by Australian Ballot or voting required by law to be by ballot.

The business to be transacted to include:

ARTICLE 1: To elect a Moderator for a term of two years

ARTICLE 2: To elect a Clerk for a term of two years

ARTICLE 3: To elect a Treasurer for a term of two years

ARTICLE 4: To see what compensation the School District will pay to the officers of the River Valley Technical Center School District.

ARTICLE 5: To hear and act on the reports of the School District officers.

ARTICLE 6: To see if the School District will authorize the Board of Directors to receive and expend funds received through grants, donations, or other outside sources during the ensuing year, so long as such funds do not change the technical-education tuition assessment derived from the operating budget approved by the School District voters.

ARTICLE 7: To authorize the Board of Directors to borrow funds through a bridge loan to cover expenses while waiting for state funding to arrive.

ARTICLE 8: To transact any other business that may legally be brought before this School District Annual Meeting.

The meeting will then be recessed to Tuesday, March 5, 2024, on which date the voters of each member district are further warned to vote on the following article by Australian ballot at their respective polling places:

**VOTING BY AUSTRALIAN BALLOT MARCH 5, 2024**

ARTICLE 1

Shall the voters of the River Valley Technical Center School District approve the sum of **three million, two hundred seventy-nine thousand, two hundred seventeen dollars (\$3,279,217)** to defray current expenses for the ensuing fiscal year and to pay outstanding orders and obligations?

The legal voters of the River Valley Technical Center School District are further warned that a Public Informational Meeting will be held concerning the aforementioned Australian ballot article on Thursday, February 29, 2024, in the RVTC Café, Rm. B106 at the Howard Dean Education Center, immediately following the business portion of the School District's Annual Meeting.

*For more information about the proposed 2024-2025 budget, please contact the office of the RVTC Superintendent/Director at (802) 885-8301. Copies of the RVTC Annual Report are available at town clerk offices and high schools of the member districts, on our website at [rvtc.org](http://rvtc.org), or upon request by contacting the RVTC office.*


Robert Flint, Chair  
Paul Orzechowski, Vice Chair  
Andrew Pennell, Board Secretary/Clerk  
Sarah Vogel  
James Rumrill

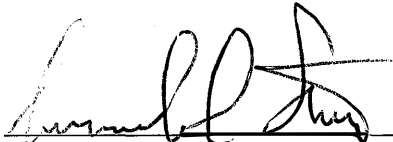
Lois Perlah  
Michael Stack  
Jessica Burlew  
Lyza Gardner  
Brenda Blodgett, Clerk, River Valley Technical Center SD

**RIVER VALLEY TECHNICAL CENTER SCHOOL  
DISTRICT ANNUAL MEETING  
THURSDAY, FEBRUARY 29, 2024  
And  
VOTING BY AUSTRALIAN BALLOT  
MARCH 5, 2024**

Dated at Springfield, Vermont, in the County of Windsor, on this 3<sup>rd</sup> day of January 2024.


River Valley Technical Center Board of Directors

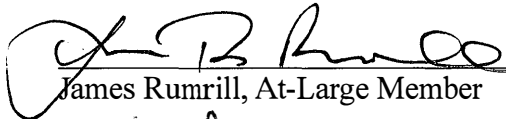
  
Robert Flint, At-Large Member  
Board Chair

  
Michael Stack, BFUHS Representative


  
Lois Perlah, Green Mt. USD Representative

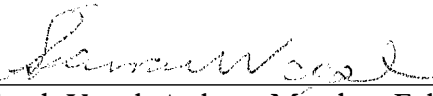
  
Andrew Pennell, At-Large Member  
Secretary/Clerk

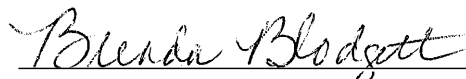
  
Paul Orzechowski, LMUUSD Representative  
Vice Chair

  
James Rumrill, At-Large Member

  
Jessica Burlew, Springfield SD Representative

  
Lyza Gardner, At-Large Member

  
Sarah Vogel, At-large Member, Fall Mtn. RSD

  
Brenda Blodgett  
Clerk, River Valley Technical Center SD

Voting Locations and Hours

**Bellows Falls Union High School District #27**

Athens	Athens Town Office	10:00 a.m. – 7:00 p.m.
Grafton	Grafton Elementary School	9:00 a.m. – 7:00 p.m.
Rockingham	Masonic Temple	8:00 a.m. – 7:00 p.m.
Westminster	Westminster Fire Station	8:00 a.m. – 7:00 p.m.

**Two Rivers Supervisory Union**

Andover	Andover Town Hall	8:00 a.m. – 7:00 p.m.
Baltimore	Baltimore Town Office	10:00 a.m. – 7:00 p.m.
Cavendish	Proctorsville Volunteer Fire Station	10:00 a.m. – 7:00 p.m.
Chester	Chester Town Hall	9:00 a.m. – 7:00 p.m.
Ludlow	Ludlow Town Hall	10:00 a.m. – 7:00 p.m.
Mount Holly	Mount Holly Town Office	10:00 a.m. – 7:00 p.m.

**Springfield School District**

Springfield	Riverside Middle School	8:00 a.m. – 7:00 p.m.
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# River Valley Technical Center

## 2023-2024 Programs

### Pre Tech Exploratory

In the Pre Tech program at RVTC, you get to tackle real-world problems and work with tools and materials hands-on. It's all about building the skills you'll need for your future career. In the first part of the school year, you'll explore the different career clusters at RVTC and practice employability skills in each of those areas. The second half of the school year you will choose a career that inspires you and create your own project based on that career.

In Pre Tech, we team up with other RVTC programs to solve technical challenges. We also visit different local employers to help you discover some of the careers that suit you. From childcare to welding, computer disassembly to cooking, video shooting to designing and marketing products – we cover a lot! If you like mixing academic and hands-on learning or are interested in technical education, or if you're just trying to figure out your path in life, Pre Tech is the place to be!

### Advanced Manufacturing & Engineering

Students in the Advanced Manufacturing and Engineering program will receive entry-level training through *hands-on challenges* that mirror the processes utilized in all facets of manufacturing and engineering. Students produce functional parts through traditional and automated processes. A very strong emphasis is placed on safety, quality, and working to international industry standards/expectations.

The Advanced Manufacturing and Engineering program stimulates student thinking, prepares them for a lucrative job market, and provides students with valuable manufacturing and design skills. Topics of study include:

- Additive Manufacturing (3D Printing)
- Blueprint Reading and Geometric Dimensioning and Tolerancing,
- Precision Measurement,
- Technical Writing,
- Sketching and visual representation,
- Parametric Modeling and Computer Aided Drafting (CAD),
- Computer Numerical Control (CNC) Machining,
- Precision (manual) Machining,
- Digital Electronics,
- Robotics and Automation,
- Computer Aided Manufacturing (CAM),
- Metrology and Inspection,
- Waterjet Technology
- Fabrication and Assembly.

### Audio Video Production

The Audio Video Production program at RVTC is unique in that it is divided into individual Audio, Video, and photography “pathways”. AVP is designed to allow students to customize their learning experience through these pathways in order to focus on each individual student’s career goals and interests. AVP is a two-year program. Level one students start with the AVP101 Pathway which is designed to give students a foundation of technical skills that will be needed in order to be a successful program completer. After AVP101, students can move fluidly between the audio, video, and photography pathways at the start of each quarter.

### Business Management & Entrepreneurship

The Business Management & Entrepreneurship program is designed to provide students with a comprehensive understanding of business principles and entrepreneurship. The program focuses on both theoretical knowledge and practical skills, offering hands-on training through activities such as working in the school store (Campus Connection). The skills acquired in the program can be applied to various careers and fields beyond traditional business roles.

Future Business Leaders of America (FBLA) involvement adds an extra layer of opportunity for students to develop leadership skills and connect with a broader business community. Overall, the program prepares students for entrepreneurship but also equips them with versatile skills applicable to different career paths, whether they choose to pursue further education in business or directly enter the workforce.

### Carpentry

The RVTC Carpentry Program is ideal for the individual who wants to learn more about carpentry and construction. Students complete several projects using the school’s first-rate tools and equipment. Every year, we even build a house right here in our massive workshop.

Students learn to build, design, and gain the skills needed for a career in Carpentry. They start by building sheds and other small projects. They create materials lists, research vendors, and order what they need to build a house. They discover the theory and practice of construction as a profession. Construction projects through hands-on experiential learning are the focus of the work in Carpentry. Students may become nationally credentialed through National Center for Construction Education and Research (NCCER). In the second year, students have an opportunity to refine their skills by building a full-sized house right in the lab.

## 2023-2024 Programs (cont'd)

### Criminal Justice

Criminal Justice students discover the history, organization, and function of local, state, and federal law enforcement. They learn to utilize communication skills in creating, conveying, and interpreting information and ideas. Students propose solutions to address problems associated with law enforcement, study court cases, determine the impact of court decisions and analyze procedural and substantive criminal laws which look into reasonable suspicion and probable cause. Students learn fingerprinting and how to process a crime scene using dusting procedures. Guest speakers, field trips and use of industry specific equipment and supplies are an essential part of the curriculum. Students become acquainted with legal concerns associated with a criminal investigation, gain knowledge of terminology and investigative procedures related to a crime scene, as well as questioning, interviewing, criminal behavior characteristics, and truth detection. They develop skills to evaluate body language, gestures, and verbal tone. Students study law enforcement procedures pertaining to alcohol laws and driving under the influence. By merging classroom lectures with practical exercises students come to understand various investigative procedures in Criminal Justice and the law.

Criminal Justice is the framework to the inner mechanisms of the three significant criminal justice functions in the United States, Courts, Corrections and Law Enforcement. This course will give the students an overview of policing in America, the historical development of policing worldwide and locally, and the implementation of community-based policing and criminal investigations. The course will discuss and explain the prosecution, disposition, and incarceration of those suspected of committing criminal offenses along with focusing on the realities of enforcement and the apprehension of criminals at the federal, state, and local level.

Throughout the two years, an emphasis will be placed on developing reading, writing and interpersonal communication skills, critical thinking, logical reasoning and problem-solving skills. Students will interact with members of law enforcement, corrections and the court system, and they will be able to learn from their know-how. Careers in each area will be explored, and students will learn more about the expectations and training required for various career options in the criminal justice field.

### Culinary Arts

The Culinary Arts program is a ProStart program and uses curriculum sanctioned by the National Restaurant Association. This program prepares students for many careers in the food service industry. The chef instructor helps students discover their inner creativity by learning the basics of equipment operation, cooking and baking. This class operates like an actual food service facility. Students prepare

the food in the fully equipped kitchen then serve the food in the RVTC Café; learning all the steps of a real food service operation. Students develop workplace skills like dependability, communication, and organization. Students also learn problem solving, collaboration and work ethic. The instruction starts with the basics of food safety and sanitation, resulting in a “ServSafe Manager” credential. Students who have completed all the requirements of the ProStart program at RVTC are awarded the “*ProStart National Certificate of Achievement*”, another industry recognized credential. To earn this credential students must pass two national exams, demonstrate a mastery of foundational skills with a “Qualters” skill assessment, and work 400 mentored hours. Management skills, culinary skills and baking skills are all part of ProStart’s industry-driven curriculum. Students have opportunities to compete and grow, building confidence and ability that will last a lifetime. After graduation, students can choose to continue their education or head to work in an industry that is starving for culinary talent. Many RVTC Culinary students have gone on to notable schools such as Johnson and Wales, Culinary Institute of America, Paul Smith’s, White Mountain Community College and SUNY Broome. Relationships with these and other post-secondary schools offer our students preferred acceptance and generous scholarships.

### Health Sciences

The Health Sciences Program is a two-year program that integrates classroom studies with clinical and practical applications. Students are exposed to a wide variety of careers in healthcare. They will visit various medical facilities to get a first-hand look at their choices. Guest speakers, classroom and online learning, and skills training in a realistic lab setting, provide multiple learning strategies for all students.

In the first year, Level I students study a Health Sciences/Health Foundations curriculum while taking college-level dual enrollment for Medical Terminology if they choose. A wide variety of job shadow opportunities exposes students to multiple career options in healthcare. Students will earn certifications in CPR/AED/First Aid, Blood Borne Pathogens, Stop the Bleed, and HIPAA.

In Level II, students continue their studies to include the VT State Board of Nursing Licensed Nurse Assistant (LNA) program, where they will prepare and sit for the LNA state licensure exam while taking college-level dual enrollment for Human Growth and Development if they choose. In addition, students will re-certify in Blood Borne Pathogens, HIPAA, and Basic Life Support for Healthcare Professionals. Students also participate in clinical learning experiences as part of the nurse-assisting curriculum. Health Sciences students will focus on developing workplace communication, organization,

## 2023-2024 Programs (cont'd)

time management, and professionalism skills. Students in this program are also eligible for cooperative learning placement.

Both levels of the Health Sciences Program focus on RVTC's center-wide employability skills: dependability, organization, communication, problem-solving, work ethic, and collaboration. This, along with the program curriculum, prepares students for college entry or for entering the workplace after high school. This program is a great choice for those students interested in one of the over 100 career options in the healthcare field. General pathways include diagnostics, therapeutic services, health informatics, biotechnology research and development, and support services. Many graduates have gone on to college in the fields of nursing, sports medicine, X-ray technology, physical therapy, pharmacy, and dental hygiene.

### **Horticulture & Natural Resources**

This two-year program is for the student considering a career in landscaping, arboriculture, forestry, or greenhouse management. Students spend much of their time outside in our on-site nursery, greenhouse, and school landscapes. Students are also exposed to offsite work experiences on several community landscapes, woodlots, and fruit orchards, where they develop skills to get an immediate job. Students also have the opportunity to become a member of the FFA and develop their potential for premier leadership, personal growth, and career success.

### **Human Services**

The Human Services program is designed to prepare individuals for employment in career pathways that relate to families and human needs such as early childhood development and elementary education, counseling and mental health services, family and community services, personal care, and consumer services.

In Human Services you will use your skills in communication and problem solving to provide support to families and individuals from working in early childhood education to providing mental health services for all ages. This diverse career cluster allows you to work in a variety of settings including schools, health care, respite care and community organizations. Students have the opportunity to apply concepts learned in the classroom and to begin work based learning experiences in one of four *on-site childcare centers* working with children ages 6 weeks to 6 years old. Students can then explore other related careers in their communities by partnering with industry professionals in various agencies and organizations.

### **Industrial Trades**

This program offers diverse construction-based opportunities to obtain skills in Welding, Electrical, Plumbing, and HVAC using an applied approach from the classroom to the lab. Skills such as wiring residential circuits, soldering copper pipes, cutting metal using oxy-fuel and plasma torches, various welding applications, and HVAC skills are developed over a two-year period making career choices or post-secondary school choices numerous. If your interest lies in construction type trade areas, and you would like some choices, this program provides opportunities to learn using hands-on experiences as well as the necessary employability skills needed. Certifications are available through the American Welding Society, NCCER and OSHA 10.

### **Information Technology**

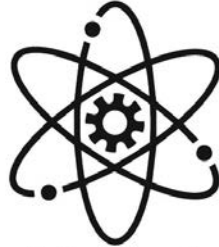
Information Technology at RVTC opens many doors for possible career paths or areas for further study in areas such as computer science and cybersecurity. The recommended path in IT is Technology Essentials, followed by Hands-On Computer Systems.

Students engage in graphic design, web design, programming, and basic IT literacy. Technology Essentials is a class centered around industry standards for Adobe Photoshop and Adobe Illustrator and web design standards. Students can earn college credit through River Valley Community College and take the Running Start Adobe Graphics course and/or Web Design. Students build websites and write basic javascript and python programming interacting with microcontrollers. Students take design work straight to production on the 3D printers and laser cutter and fabricate designs.

Students explore hands-on learning in the lab and gain knowledge of computer components and operating systems such as Windows, Macintosh, and Linux. Students build a complete computer system through lab activities and academic classroom study. Students order parts, assemble and configure a computer, install software, and troubleshoot hardware and software problems. Students follow best practices in maintenance and safety and take full responsibility for maintaining computer equipment in the classroom and lab. The aim is the national certification exam, CompTIA's IT Fundamentals, and CompTIA's A+ certifications. Three college credits through Running Start at RVCC are offered as a full-year course.



**Industrial Trades**



**Advanced  
Manufacturing /  
Engineering**



**Information  
Technology**



**Horticulture &  
Natural Resources**



**Unlock Your Future**

**Business  
Management &  
Entrepreneurship**



**Co-op**



**Audio  
/ Video Production**



**Culinary Arts**



**PreTechnical Studies**



**Criminal Justice**



**Human Services**



**Health Sciences**

**River Valley Technical Center  
Student Enrollment by School and Grade  
2023-24 School Year**

	Bellows Falls UHS	Fall Mountain Regional HS	Green Mountain UHS	Springfield HS	Other High Schools	Adult & Other Students	Total
Seniors	23	17	4	27	1	4	76
Juniors	31	16	14	41	2	3	107
Sophomores	6	0	8	15	0	2	31
Freshmen	3	0	10	4	0	0	17
Total Students Enrolled	63	33	36	87	3	9	231
% of RVTC Enrollment	27%	14%	16%	38%	1%	4%	

Currently, high-school juniors and seniors are the "target" population for technical education in Vermont. The following is the approximate percentage of each high school's 11th and 12th graders enrolled at RVTC.

	BFUHS	FMRHS	GMUHS	SHS
% of juniors/seniors served	35%	13%	17%	38%

**River Valley Technical Center  
Six Semester Average  
As of November 2023**

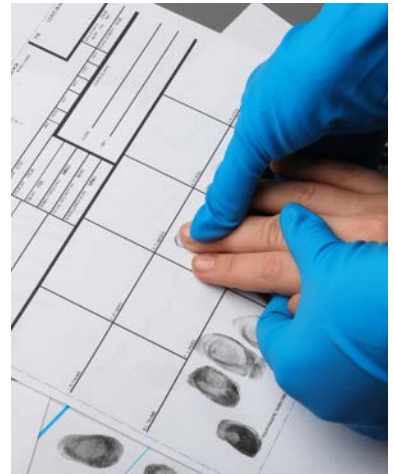
	School District	Spring 2021	Fall 2022	Spring 2022	Fall 2023	Spring 2023	Fall 2024	6 sem average
T193	Springfield SD	35.63	51.94	42.85	52.06	50.33	55.25	48.01
T227	Weathersfield SD	3.00	3.83	3.67	3.50	3.50	2.00	3.25
U027	Bellows Falls UHSD	20.50	23.00	22.50	29.00	28.00	33.50	26.08
U063	Taconic and Green RSD (Manchester, Landgrove, Londonderry, Peru, Weston)	0.00	0.00	0.00	0.00	0.00	0.50	0.08
U072B	West River UED (Brookline, Jamaica, Newfane, Townshend, Windham)	0.50	1.17	0.50	0.17	0.00	0.50	0.47
U073	River Valleys USD (Dover, Wardsboro)	0.00	0.17	0.00	0.00	0.17	0.00	0.06
U076B	Windsor Central MUSD (Plymouth, Reading, Woodstock)	0.00	0.50	0.00	0.17	0.00	0.00	0.11
U077	Green Mountain USD	17.15	19.69	18.17	21.67	20.17	19.25	19.35
U083	Ludlow/Mt. Holly UUSD	6.50	3.23	2.80	1.67	1.00	2.00	2.87
U086	Mount Ascutney SD (West Windsor, Windsor)	1.50	0.67	0.67	0.50	0.50	1.50	0.89
U096	Windham SE UUSD (Brattleboro, Dummerston, Guilford, Putney)	0.00	0.50	0.00	2.00	1.50	0.00	0.67
	Fall Mtn Regional HS	8.50	9.50	9.00	12.00	11.50	16.50	11.17
	Out of Country*	0.00	1.17	0.83	0.00	0.00	0.00	0.33
	<b>Total FTE All Towns</b>	93.28	115.37	100.99	122.74	116.67	131.00	113.34
	<b>Total Vermont FTE</b>	84.78	104.70	91.16	110.74	105.17	114.50	<b>101.84</b>



## RIVER VALLEY TECHNICAL CENTER SCHOOL CLIMATE STUDENT SURVEY Spring 2023

The purpose of this anonymous survey was to solicit student opinions about the learning environment at the River Valley Technical Center. A total of 140 students responded to the survey. The results are expressed as the percentage of student responses to each statement.

School Climate Statements	Disagree	Agree
1. My program teacher treats my classmates with respect.	1%	99%
2. The students in my program treat me with respect	4%	96%
3. While at RVTC, students treat each other with respect.	2%	98%
4. Students treat staff and teachers with respect.	1%	99%
5. I treat others students with respect.	0%	100%
6. I treat staff and teachers with respect.	1%	99%
7. Staff and teachers treat each other with respect.	1%	99%
8. I feel like I am a member of the RVTC community.	3%	97%
9. I feel safe in the hallways at RVTC.	2%	98%
10. I feel safe and comfortable in my program at RVTC.	2%	98%
11. I feel safe and comfortable in the hallways and classrooms.	3%	97%
12. I feel comfortable on the bus ride to and from RVTC from my home school.	41%	59%
13. Classroom and instructional equipment at RVTC are kept in safe, working order.	3%	97%
14. Students in my program use equipment safely.	0%	100%
15. I use equipment safely and properly.	1%	99%
16. Staff and teachers respond quickly and positively to discipline problems.	2%	98%
17. Harassment in any of the following protected categories is handled promptly and effectively: race, color, creed, disability, sex or gender, national origin, marital status, sexual orientation, or gender identity.	2%	98%
18. I do not experience discrimination at RVTC based upon my race, color, creed, disability, sex, national origin, marital status, sexual orientation, or gender identity.	4%	96%
19. The teacher welcomes my opinions and ideas.	2%	98%
20. My teachers are encouraging, and caring.	1%	99%
21. My teacher treats all students fairly.	2%	98%
22. I am engaged in my program at RVTC.	2%	98%
23. My teacher challenges me to work to my potential.	2%	98%
24. My teacher recognizes my weaknesses and helps to improve them.	3%	97%
25. My teacher recognizes my accomplishments.	1%	99%
26. My teacher actively promotes teamwork in class.	3%	97%
27. RVTC's Classroom and instructional equipment is kept current.	5%	95%
28. In my program, the equipment, tools, and/or technology are in keeping with what I will need to know how to use in employment or college.	3%	97%
29. I understand how what I'm learning in my program is preparing me for college or for work after high school graduation.	3%	97%
30. There is at least one adult at RVTC that I feel comfortable seeking out for support or help.	3%	97%
31. I look forward to coming to RVTC.	3%	97%
32. Did anyone try to discourage you from attending RVTC?	3%	97%



## SENIOR EXPECTATION SURVEY

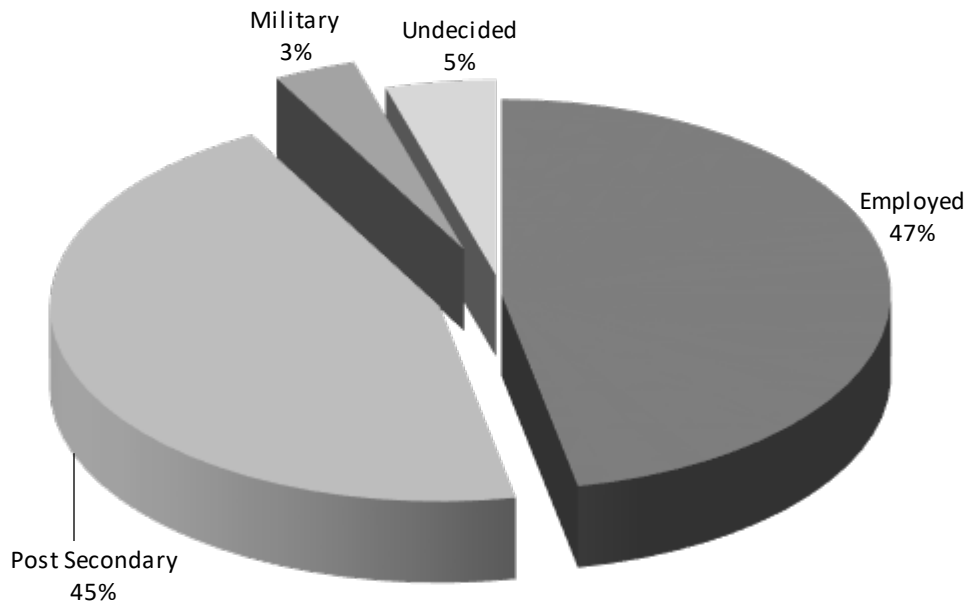
Each year, RVTC asks its graduating seniors about their plans for the ensuing year. Based on that information, we calculate the percentage of respondents who plan to engage in some type of additional education after high school (“Post-secondary”); seek employment (“Employed”); enter the military (“Military”); work in the family business, volunteer, work at home, or have no plans (“Undecided”).

The following chart reflects the average results for each of these categories for the past three years of available data (Classes of 2021, 2022 and 2023).

*As the chart below shows, on average for each of the last three years, more than 45% of RVTC’s graduating students indicate that they plan to go to college or to pursue some type of further education.*

### Average of RVTC Senior Expectations – Most Recent Three Years

#### Senior Expectation Survey June 2023

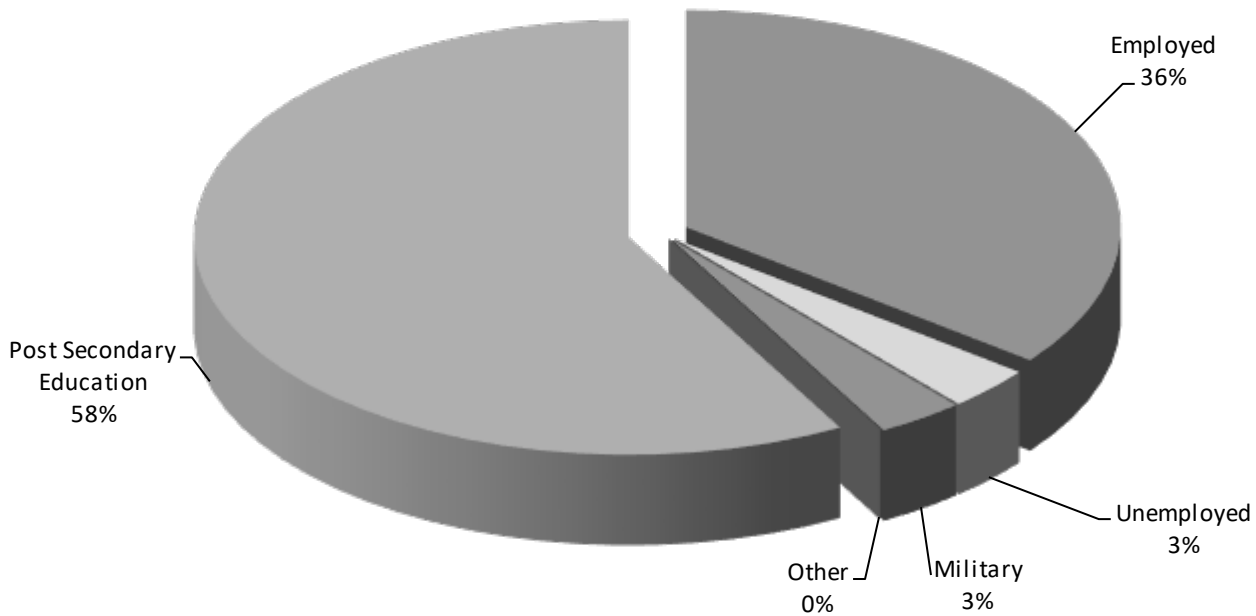


## SIX-MONTH FOLLOW-UP SURVEYS

Each year, RVTC attempts to determine the career status of our *program participants* who graduated from high school six months earlier. Based on that information, we calculate the percentage of respondents who are engaged in some type of post-secondary (i.e., after high school) education, are employed, are in the military, or are unemployed.

The following chart reflects the results for the class of 2023. The results are reflective of respondents only; generally, we are able to determine the status of at least 90% of our students six months after their graduation.

### 6 Month Follow-up 2023



# RIVER VALLEY TECHNICAL CENTER

## Cooperative Education Program



*Educating Today's Students for Tomorrow's Careers*

The RVTC Co-op Program offers its services to all RVTC students, connecting them with employers to provide diverse real-world work experiences; from class field trips to job shadows, internships and apprenticeships that lead to full-time jobs after high school. Students gain valuable skills, make connections with industry professionals, and clarify their career goals so they can make informed decisions about their future.

Recognizing that career success involves more than just technical skills, RVTC teachers integrate essential employability skill development like dependability, attitude, and effort into many of their classroom activities. Students are expected to exhibit these behaviors in class before they are allowed to go on work-based learning experiences. We take pride in the positive feedback received from employers about our students, particularly regarding these fundamental employability skills.

The labor market shortage during the past year has been tough on many of our region's employers; finding qualified help has been an ongoing challenge. This shortage has created several opportunities for our students that might not have existed in a high-unemployment economy. Although we hope the labor market shortage improves for our employers, we are thankful for the opportunities the situation has created for our students.

Despite our successes, a significant barrier continues to be the lack of transportation for many students. Every year, including this past year, employers have offered great opportunities to our students; however, because of the lack of transportation, we could not pursue them. We will continue to search for solutions to this problem.

We would like to thank all the staff at our sending high schools, especially the Work-based Learning Coordinators, School Counselors, and Special Educators, for all their help over the past year. Their dedication to their students and willingness to work as a team made an enormous difference to many individuals' lives.

And finally, as always, we would like to thank all our valued employer-mentors who have given so much toward helping us educate our students during this past year. Their dedication to our individual students also provides valuable insights to our program instructors, guiding the development of skills, knowledge, and behaviors that students should focus on in the classroom.

Dave Culver, Cooperative Education Coordinator  
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[tinyurl.com/rvtc-co-op](http://tinyurl.com/rvtc-co-op)

# RIVER VALLEY TECHNICAL CENTER

## Career and Technical Student Organizations (CTSOs)

River Valley Technical Center sponsors several organizations and activities that provide RVTC students with opportunities to build upon and practice the knowledge and skills that they learn in technical programs.

### **FBLA (Future Business Leaders of America)**

FBLA is the largest business career and technical student organization in the world with over 230,000 members. FBLA prepares students to become community-minded business leaders through academic competitions, leadership development and educational programs. By the end of their FBLA experience, students understand business principles and how business impacts all sectors.

### **FFA (formerly known as Future Farmers of America)**

FFA is dedicated to making a positive difference in the lives of students by developing their potential for leadership, personal growth, and career success through agricultural and forestry education. FFA is an integral, intracurricular part of the agricultural education program, providing leadership training to supplement classroom education and hands-on career exploration. Nearly 700,170 members—students aged 12-21 enrolled in agricultural education programs—participate on local, state and national levels in chapters throughout the United States, Puerto Rico, Guam, and the Virgin Islands.

### **HOSA (formerly known as Health Occupations Students of America)**

HOSA - Future Health Professionals is an international student organization recognized by the U.S. Department of Education and the Health Science Education (HSE) Division of ACTE. HOSA's two-fold mission is to promote career opportunities in the healthcare industry and to enhance the delivery of quality healthcare to all people. HOSA's goal is to encourage all health science instructors and students to join and be actively involved in the HSE-HOSA Partnership. HOSA provides a unique program of leadership development, motivation, and recognition exclusively for secondary, postsecondary, adult, and collegiate students enrolled in health science education and biomedical science programs or have interests in pursuing careers in health professions. HOSA membership is over 200,000 through 51 chartered HOSA Associations.

### **SkillsUSA**

SkillsUSA is a national partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA empowers its members to become world-class workers, leaders, and responsible American citizens. We improve the quality of our nation's future skilled workforce through the development of SkillsUSA Framework skills that include personal, workplace and technical skills grounded in academics. Our vision is to produce the most highly skilled workforce in the world, providing every member the opportunity for career success. **SkillsUSA** has local chapters in all 17 Vermont Career and Technical Education centers in the state. Vermont's annual membership is approximately 1,000 students and professional members.

### **NTHS (National Technical Honor Society)**

NTHS has been honoring outstanding student achievement, providing scholarships and career development opportunities since 1984. NTHS members are selected based on academic and technical excellence, leadership, and community service. These student leaders are from schools throughout the RVTC service region and represent a variety of RVTC programs. NTHS members participate in community service activities along with organizing center-wide activities to promote a sense of community to all RVTC students.



# **RIVER VALLEY TECHNICAL CENTER**

## **Adult Education Program**

The River Valley Technical Center Adult Education program strives to meet the needs of community members looking to improve their skills, earn certifications, become more marketable, and enrich their lives. We offer up to 10 different courses each year ranging from Advanced Manufacturing to Licensed Nursing Assistant.

This year the Adult Education program at River Valley Technical Center is proud to announce the creation of the River Valley Advanced Manufacturing Institute. So far, the Institute has collaborated with Vermont Manufacturing Extension Center (VMEC) on two Lean Manufacturing courses and is offering Introduction to Computer Aided Manufacturing (CAM) and Computer Numerical Control (CNC), SolidWorks Certification, GD&T Training, and Manufacturing Processes and Basic Blueprint Reading. RVTC continues to offer Licensed Nursing Assistant classes to meet the high level of demand in our community and throughout Vermont and New Hampshire. In addition, River Valley Technical Center is collaborating with the Working Communities Challenge group to provide Introduction to Computers in the Workplace classes.

There are currently several courses that are under development. RVTC Adult Education is working on developing a welding course for 2024-2025.

We continue to work toward identifying the wants and needs of those looking for training in our area. Our goal is to offer reliable, high-quality training and fun general interest courses at a reasonable cost to those in our region. As we continue to look for ways to accomplish this, we welcome input from the community. If you have any thoughts or suggestions, please e-mail us at [dwilliams@rvtc.org](mailto:dwilliams@rvtc.org).

Derek Williams  
Assistant Director of Technical and Adult Education  
802-885-8302  
[dwilliams@rvtc.org](mailto:dwilliams@rvtc.org)

## Vermont Virtual Learning Cooperative

VTVLC's goal is to over-come the three most common barriers that prevent students from taking the courses they want or need in schools. These barriers are availability of courses, accessibility to courses, and the flexibility of your education. VTVLC works with a student's school to give them access to the courses they want during a time that works for them by offering the course online. All courses offered by VTVLC are accessible from anywhere, any-time. Vermont Virtual Learning Cooperative (VTVLC) has grown to support thousands of students across the state by providing online courses through partnerships with Vermont schools.

On December 7, 2023, VTVLC participated in and attended the 10th Anniversary celebration of Act 77 Flexible Pathways. Students from around the state shared their experiences embracing flexible education pathways. Three student representatives shared their inspiring educational journeys, including the challenges they faced, the growth they experienced, and the successes they achieved throughout their online learning adventure. The Act 77 Flexible Pathways Celebration was a testament to the diversity of educational journeys and the strength that comes from a supportive community.

### VTVLC Programs Include:

- Traditional Partnership Program
- On-Demand
- Full-time Programs
  - Grades K-12
  - Collaborative Diploma Program
- Custom Projects
- Northeast Online Teaching Institute (NEOTI) for professional learning
- Course Leasing
- To-Go

### VTVLC Partnership:

The VTVLC Non-Teaching Partnership Program provides ten (10) enrollments for all Vermont high schools for registration in over 225 course sections across various content areas at no cost and without any requirement to provide a teacher.

Schools that provide a fractional teacher (at least .2 FTE) are considered “**Teaching Partner**” schools and earn seats based on the total FTE teachers. The teacher(s) facilitate online courses as part of their regular teaching assignment at their school.

### Custom Projects:

VTVLC offers its learning management platform, course content, and instruction for class sizes ranging from 5-25 students within a school. This increase in demand is directly related to the acute teacher shortage across Vermont. In 2022 - 2023, VTVLC collaborated with nine schools for custom projects.

#### FY23 Data

Total Unique Students: 910

Unique Courses: 423

Requests for Individual Course Enrollments: 4,351

Number of Schools Served: 113

For complete information on any of VTVLC's programs, visit [VTVLC.org](http://VTVLC.org).

# **River Valley Technical Center**

## **Fiscal Year 2025 Proposed Budget**

**and**

## **Summary of FY2023 Audit Report\***

**\* Note Regarding FY 2023 Audit**

The accounting firm of RHR Smith & Company (Buxton, ME) has conducted an independent audit of the financial statements, business-type activities, and fund information of the River Valley Technical Center School District for the year ended June 30, 2023. Space limitations preclude publishing RVTC's complete audit report for the 2023 fiscal year. However, copies of the complete FY 2023 audit report are available for review at the River Valley Technical Center, 307 South Street, Springfield, Vermont, on our website at [rvtc.org](http://rvtc.org) or by contacting the RVTC Director at (802) 885-8300.

**RIVER VALLEY TECHNICAL CENTER  
FY2025 PROPOSED BUDGET  
SUMMARY BY PROGRAM/FUNCTION**

FUNCTION	DESCRIPTION	FY23 Approved	FY23 Actual	FY24 Approved	FY25 Proposed	Difference FY25-FY24
1200	Special Populations	97,724	100,499	123,394	124,035	640
1300	General Instruction	45,260	27,157	81,302	28,557	(52,745)
1322	Health Careers	93,965	92,051	103,161	110,896	7,736
1340	Pre-Tech	79,262	78,723	103,488	93,683	(9,805)
1353	Horticulture	127,619	125,605	129,461	136,330	6,869
1355	Business Management	66,242	104,578	116,190	125,414	9,224
1357	Information Technology	97,931	102,148	106,900	117,757	10,857
1362	Human Services	103,619	104,849	111,714	118,837	7,123
1365	Culinary Arts	122,288	123,340	133,750	145,834	12,084
1368	Carpentry	76,684	78,165	86,584	91,441	4,857
1372	Industrial Trades	127,959	132,892	143,232	98,215	(45,017)
1376	Audio/Video Electronics	83,315	86,417	90,439	93,424	2,985
1377	Engineering Technology	125,230	125,679	136,043	149,728	13,685
1395	Law Enforcement	116,688	93,538	105,168	111,022	5,854
1410	Co-Curricular Activities	9,566	11,166	14,430	12,715	(1,715)
2120	Guidance Services	185,818	210,769	230,076	231,638	1,562
2126	Cooperative Education	116,489	124,645	130,321	139,497	9,176
2225	Network Management	108,230	116,318	119,384	129,786	10,402
2300	Board/District Services	49,165	55,778	51,500	56,110	4,610
2430	Office of Director	379,816	420,191	401,157	444,705	43,548
2450	NEASC Accreditation	0	0	6,000	4,060	(1,940)
2500	Fiscal Services	45,074	53,432	54,279	59,653	5,373
2620	Physical Plant	485,743	407,099	479,091	466,086	(13,005)
2720	Transportation	5,150	9,601	5,350	8,150	2,800
2830	Staff Services	3,000	18,692	3,000	12,000	9,000
5100	Facility Reserve- HDEC	35,571	35,571	35,571	35,571	0
	Other adjustments	0	0	0	(95,409)	(95,409)
<b>TOTAL "REGULAR" BUDGET</b>		<b>2,787,408</b>	<b>2,838,903</b>	<b>3,100,986</b>	<b>3,049,736</b>	<b>(51,249)</b>
						<b>-1.65%</b>
<b>Grants/Adult Education</b>						
	Program Innovation	0	0	0	0	0
	Carl Perkins	140,000	158,179	140,000	140,000	0
	Equipment Grant	0	0	0	0	0
	Other Grants	20,000	20,000	20,000	15,000	(5,000)
	Adult Education	72,268	64,148	78,584	74,481	(4,103)
<b>TOTAL GRANTS/ADULT ED.</b>		<b>232,268</b>	<b>242,327</b>	<b>238,584</b>	<b>229,481</b>	<b>(9,103)</b>
(Note: Grant expenses are offset by grant revenues and do not increase the "local" budget.)						
<b>TOTAL RVTC BUDGET</b>		<b>3,019,676</b>	<b>3,081,230</b>	<b>3,339,570</b>	<b>3,279,217</b>	<b>(60,352)</b>
<b>(Regular and Grants/Adult Ed.)</b>						<b>-1.81%</b>

**RIVER VALLEY TECHNICAL CENTER  
PROPOSED BUDGET OF EXPENDITURES  
FY 2025**

OBJECT	DESCRIPTION	FY 2023 Approved	FY 2023 Actual	FY 2024 Approved	FY 2025 Proposed	Difference FY25-FY24
<b>TOTAL INSTRUCTION</b>						
112	Teachers (13 FTE)	795,006	858,173	946,708	918,066	(28,642)
113	Paraprofessional	10,800	13,473	10,800	10,800	0
114	Advisors	6,500	8,758	11,000	10,000	(1,000)
119	Sick-day Payments	0	0	0	0	0
120	Temp. Salaries	8,000	12,280	9,000	10,500	1,500
210	Health Insurance	188,301	176,194	206,922	194,517	(12,405)
220	FICA & Medicare	65,057	65,457	76,766	76,769	3
230	Life Insurance	636	0	636	636	0
240	Retirement	6,800	7,108	7,545	8,070	525
250	Worker Compensation	8,556	9,525	10,228	9,997	(231)
260	Unemployment Compensation	0	0	0	0	0
270	Tuition Reimbursement	12,000	0	15,000	0	(15,000)
280	Dental Insurance	18,296	16,465	16,352	16,510	158
290	Long-term Disability	2,056	2,254	2,354	2,393	39
<b>TOTAL Teacher SALARY &amp; BENEFITS</b>		<b>1,122,009</b>	<b>1,169,686</b>	<b>1,313,311</b>	<b>1,258,258</b>	<b>(55,053)</b>
320	Purchased Educational Services	29,170	10,976	29,562	34,202	4,640
330	Other Services (Assessments)	3,850	0	3,350	3,550	200
340	Technical Services	3,150	233	2,350	2,725	375
430	Repair/maintenance Services	10,300	6,136	11,300	13,966	2,666
440	Rentals & Leases	3,775	3,645	3,275	4,275	1,000
520	Insurance	850	457	0	500	500
530	Communication Services	0	0	0	0	0
550	Printing & Copying	9,000	4,854	550	6,100	5,550
580	Travel & Conferences	5,995	3,897	7,245	7,553	308
610	General Supplies	56,350	77,684	60,050	72,685	12,635
620	Fuel	1,500	673	1,550	1,566	16
640	Books & Periodicals	6,618	2,267	6,158	5,715	(443)
730	Equipment	20,112	0	20,412	20,787	375
810	Dues & Fees	2,949	5,801	2,749	1,973	(776)
<b>TOTAL INSTRUCT. OPERATING EXPENSES</b>		<b>153,619</b>	<b>116,623</b>	<b>148,551</b>	<b>175,597</b>	<b>27,046</b>
<b>TOTAL INSTRUCTION</b>		<b>1,275,628</b>	<b>1,286,308</b>	<b>1,461,862</b>	<b>1,433,854</b>	<b>(28,008)</b>

**RIVER VALLEY TECHNICAL CENTER  
PROPOSED BUDGET OF EXPENDITURES  
FY 2025**

OBJECT	DESCRIPTION	FY 2023 Approved	FY 2023 Actual	FY 2024 Approved	FY 2025 Proposed	Difference FY25-FY24
<b>TOTAL NON-INSTRUCTION</b>						
112	Salaries	630,737	678,477	673,510	721,249	47,739
119	Sick-day & Retirement Payments	7,333	12,016	2,500	2,500	0
120	Temp. Salaries	0	0	0	0	0
210	Health Insurance	150,417	162,628	205,716	231,019	25,303
220	FICA & Medicare	48,463	50,569	53,151	57,899	4,748
230	Life Insurance	530	0	1,474	1,474	0
240	Retirement	22,633	26,567	25,539	29,214	3,675
250	Worker Compensation	6,764	7,342	7,140	7,607	467
260	Unemp.Compensation.	0	206	0	0	0
270	Tuition Reimbursement	3,000	18,692	3,000	12,000	9,000
280	Dental Insurance	14,036	13,024	13,629	13,435	(194)
290	Long-term Disability	2,614	3,977	2,678	2,740	62
	<b>NON-INSTRUCTION SALARY &amp; BENEFITS</b>	<b>886,525</b>	<b>973,499</b>	<b>988,337</b>	<b>1,079,138</b>	<b>90,801</b>
320	Purchased Educational Services	1,500	1,590	1,000	1,000	0
330	Other Professional Services	17,500	23,463	25,000	23,310	(1,690)
340	Technical Services	17,830	37,891	37,530	17,730	(19,800)
400	Property Services	479,743	395,202	473,091	461,586	(11,505)
430	Repair & Maintenance Services	1,750	10,547	2,050	4,450	2,400
440	Rentals & Leases	0	824	400	400	0
450	Facility Improvements (Contracted)	1,000	0	1,000	0	(1,000)
510	Student Transportation (field trips)	1,200	3,671	1,500	3,500	2,000
520	Insurance	14,115	18,144	14,600	20,710	6,110
530	Communication Services	7,350	1,653	6,600	5,850	(750)
540	Advertising	2,000	3,827	2,500	3,500	1,000
550	Printing & Copying	7,000	7,006	7,000	7,500	500
580	Travel & Conferences	8,500	8,626	8,500	12,000	3,500
610	General Supplies	8,350	12,582	13,750	19,526	5,776
620	Fuel	1,500	2,057	1,500	2,300	800
640	Books & Periodicals	900	192	600	600	0
730	Equipment	2,800	0	2,650	1,450	(1,200)
810	Dues & Fees	16,645	16,251	15,945	11,170	(4,775)
900	Debt Service	0	0	0	0	0
930	Facility Improvement Fund	35,571	35,571	35,571	35,571	0
	Other Local "Expenses"	0	0	0	(95,409)	(95,409)
	<b>NON-INSTRUCTION OPERATING EXPENSES</b>	<b>625,254</b>	<b>579,096</b>	<b>650,787</b>	<b>536,744</b>	<b>(114,043)</b>
	<b>TOTAL NON-INSTRUCTION</b>	<b>1,511,780</b>	<b>1,552,595</b>	<b>1,639,124</b>	<b>1,615,882</b>	<b>(23,242)</b>



**RIVER VALLEY TECHNICAL CENTER SCHOOL DISTRICT  
FY 2025 PROPOSED BUDGET  
SUMMARY OF REVENUES**

	<b>FY23 Approved</b>	<b>FY23 Actual</b>	<b>FY24 Approved</b>	<b>FY25 Proposed</b>	<b>Difference FY25-FY24</b>
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**"LOCAL" BUDGET REVENUES**

Vermont Base Education Payment (A x C)	\$ 1,074,561	\$ 1,074,589	\$ 1,118,277	\$ 1,158,044	\$ 39,766
Vermont Tuition-reduction Grant (A x D)	\$ 432,290	\$ 432,252	\$ 449,873	\$ 465,869	\$ 15,996
Vermont High-school Assessments (A x B)	\$ 889,090	\$ 889,022	\$ 874,052	\$ 866,209	\$ (7,843)
Salary Reimbursements	\$ 149,883	\$ 153,211	\$ 159,883	\$ 159,883	0
Fall Mountain tuition payment (E x F)	\$ 178,811	\$ 210,102	\$ 290,652	\$ 297,990	\$ 7,338
Prior Year Surplus/Reserve Funds	\$ 2,198	\$ 2,462	\$ 118,473	\$ 877	\$ (117,596)
Interest & Misc Revenues	\$ 60,575	\$ 78,143	\$ 89,776	\$ 100,865	\$ 11,089
Adult Tuitions	0	0	0	0	0
<b>SUBTOTAL "LOCAL" REVENUES</b>	<b>\$ 2,787,408</b>	<b>\$ 2,839,780</b>	<b>\$ 3,100,986</b>	<b>\$ 3,049,736</b>	<b>\$ (51,250)</b>
GRANT & ADULT-ED. REVENUES	\$ 232,268	\$ 242,327	\$ 238,584	\$ 229,481	\$ (9,103)
<b>TOTAL REVENUES</b>	<b>\$ 3,019,676</b>	<b>\$ 3,082,107</b>	<b>\$ 3,339,570</b>	<b>\$ 3,279,217</b>	<b>\$ (60,353)</b>

**REVENUE CALCULATION NOTES/ASSUMPTIONS**

Six-semester Vermont FTE (A)	109.82	102.72	102.82	101.90	\$ (1)
Vermont Assessment (B)	\$ 8,096	\$ 8,096	\$ 8,501	\$ 8,501	\$ 0
Percentage Increase	34.89%	34.89%	5.00%	0.00%	\$ (0)
Statewide base education payment	\$ 11,247	\$ 11,247	\$ 12,501	\$ 13,063	\$ 562
VT CTE base amount (87% of base) (C)	\$ 9,785	\$ 9,785	\$ 10,876	\$ 11,365	\$ 489
VT tuition-reduction grant (35% of base) (D)	\$ 3,936	\$ 3,936	\$ 4,375	\$ 4,572	\$ 197
Tuition = CTE base amount + assessment (E)	\$ 17,881	\$ 17,881	\$ 19,377	\$ 19,866	\$ 489
New Hampshire FTE (F)	10.0	11.75	15.0	15.0	0

**RIVER VALLEY TECHNICAL CENTER  
PROPOSED TUITION ASSESSMENTS BY DISTRICT/TOWN  
FY 2025**

	ESTIMATED FY25				
	FY25 6-Semester FTE	VT "On- behalf" Payment	FY25 District Assessment	FY25 Total Tech-Ed Payment	Change (FY25 from FY24 actual)
Payment source:					
VT "on-behalf" payment (87% of base)		\$ 11,365			
District Assessment			\$ 8,501		
Total RVTC Tuition (per FTE*)				\$ 19,866	\$ 489
					2.525%
TOWN					
<b>Bellows Falls UHS</b>	<b>26.08</b>	<b>296,438</b>	<b>221,749</b>	<b>518,187</b>	<b>36,997</b>
<b>Black River UHS/LMUUSD</b>	<b>2.78</b>	<b>31,634</b>	<b>23,661</b>	<b>55,295</b>	<b>(48,694)</b>
<b>Green Mountain UHS</b>	<b>19.36</b>	<b>220,079</b>	<b>164,626</b>	<b>384,705</b>	<b>(17,162)</b>
<b>Springfield</b>	<b>48.01</b>	<b>545,648</b>	<b>408,153</b>	<b>953,801</b>	<b>54,542</b>
Brattleboro UHS	0.25	2,841	2,125	4,966	1,737
Leland & Gray UHS		-	-	-	-
Manchester		-	-	-	-
Mountain Towns RED		-	-	-	-
Mt. Ascutney School District	0.89	10,103	7,556	17,659	(2,794)
Peru/Wardsboro/River Valleys		-	-	-	-
Plymouth/Woodstock/Reading	0.08	947	708	1,655	41
Taconic & Green	0.08	947	675	1,622	1,622
Weathersfield	3.33	37,884	28,337	66,221	(523)
West River Mod. Union SD	0.38	4,262	3,188	7,450	453
Windsor Southeast SU		-	-	-	-
Windham Central S.U.	0.22	2,525	1,889	4,414	2,261
Windham Southeast S.U.	0.42	4,735	3,542	8,277	3,435
Windsor		-	-	-	-
<b>TOTAL</b>	<b>101.90</b>	<b>1,158,044</b>	<b>866,209</b>	<b>2,024,253</b>	<b>31,914</b>

# RIVER VALLEY TECHNICAL CENTER

## Reserve Funds

The River Valley Technical Center School Board, in accordance with authorization granted to the board at the Annual School District Meeting on December 5, 2007, has established the following reserve funds:

Facilities Improvement – to defray costs incurred in future projects involving school construction, capital improvements, or facility renovations

Technology – to repair, maintain, and purchase computer hardware, software, and educational technology

Equipment – to purchase or replace school vehicles, machinery, or other equipment requiring capital expenditures

From the excess revenues and unexpended funds at the conclusion of the 2007-2008 fiscal year, the board made the following allocations to each of the reserve funds:

Facilities Improvement	\$ 50,000
Technology	\$ 50,000
Equipment	\$ 40,000

As of June 30, 2023, the following is the status of each reserve fund:

### Facilities Improvement

Fund balance as of June 30, 2022 (No activity in this fund)	\$49,525
Fund balance as of June 30, 2023	<b>\$49,525</b>

### Technology

Fund balance as of June 30, 2022 (No activity in this fund)	\$30,000
Fund balance as of June 30, 2023	<b>\$30,000</b>

### Equipment

Fund balance as of June 30, 2022 (No activity in this fund)	\$40,000
Fund balance as of June 30, 2023	<b>\$40,000</b>

## **NOTES**